

Claire Fontaine
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Professional Experience

Researcher, Data & Society Research Institute 2016-present
Directed study of parents' experiences of school choice and the role of data and online resources in decision-making. Managed budget, deliverables, and support staff.

Research Analyst, Data & Society Research Institute 2015-2016
Provided research support in studies of the privacy and surveillance experiences of low-income youth and the news consumption practices of young adults.

College Inquiry Coach, CARA: College Access, Research and Action 2014-2015
Developed the organizational capacity of small high schools to support college access.

Adjunct Professor
Long Island University, School of Education, Brooklyn Campus 2011-2015
Taught two courses, Lives of Children and Lives of Adolescents.
Center for Worker Education, The City College of New York 2014
Taught Psychology of Parenting.

Presidential Digital Research Fellow, CUNY Graduate Center 2010-2012
Mentored faculty in the digital curation and dissemination of scholarly work.

Digital Literacy Consultant 2008-2011
Advised nonprofit organization Girls Write Now. Coached teachers on open source technology integration for the Stanton-Heiskell Center.

Field Visitor, New York City Teaching Fellows Program 2009
Supported novice teachers in classroom management and lesson planning.

English Teacher, New York City Department of Education 2003-2008
Taught over-aged and under-credited high school students in District 79.

Education

Ph.D., Urban Education, The Graduate Center of the City University of New York 2015
M. Phil., Urban Education, The Graduate Center of the City University of New York 2012
B.A., College of Letters, Wesleyan University 2002

Selected Publications

Marwick, Alice, Claire Fontaine, and danah boyd. May 2017. "Nobody Sees It, Nobody Gets Mad": Social Media, Privacy, and Personal Responsibility Among Low-SES Youth." *Social Media + Society*.

Fontaine, Claire. August 2016. The Myth of Accountability: How Data (Mis)Use is Reinforcing the Problems of Public Education. *Data & Society* working paper.