

Data & Society Research Institute
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Claire Fontaine

Curriculum Vitae

EMPLOYMENT

2015 – 2018 Researcher, Data & Society Research Institute
 Supervisor: danah boyd

EDUCATION

2015 Ph.D., Urban Education, CUNY Graduate Center
 Growing up online: Identity, development and agency in networked girlhoods
 Committee: Wendy Luttrell (chair), Ofelia García, Joan Greenbaum

2012 M. Phil., Urban Education, CUNY Graduate Center

2002 B.A., College of Letters, Wesleyan University

PUBLICATIONS & WORKS IN PROGRESS

Refereed Journal Articles

Marwick, A., Fontaine, C. & boyd, d. May 2017. “Nobody sees it, nobody gets mad”: Social media, privacy, and personal responsibility among low-SES youth. *Social Media + Society*.

Book Chapters

Fontaine, C. & Luttrell, W. 2015. Re-centering the role of care in young people's multimodal literacies: A collaborative seeing approach. In Hamilton, M., Heydon, R., Hibbert, K. & Stooke, R., Eds. *Negotiating Spaces for Literacy Learning: Multimodality and Governmentality*. London; New York: Bloomsbury Books.

Luttrell, W., Restler, V. & Fontaine, C. 2012. Youth video-making: Selves and identities in dialogue. In Milne, E. J., Mitchell, C. & de Lange, N., Eds. *Participatory Video Handbook*. Latham, MD: AltaMira Press.

Works in Progress

Fontaine, C. Privacy, networked teens, and the right to an inner life. (with Alice Marwick and danah boyd, working paper).

Fontaine, C. & Dave, K. "I take it all with a grain of salt": Parental attitudes toward online school performance data (with Kinjal Dave, working paper).

Other Publications (Selected)

Madden, M., Lenhart A. & Fontaine, C. 2017. [How youth navigate the news landscape](#). Knight Foundation.

Fontaine, C. 2017. Driving school choice. [Points](#).

Fontaine, C. 2016. The myth of accountability: How data (mis)use is reinforcing the problems of public education. [Data & Society white paper](#).

Fontaine, C. 2016. Doing screen time: Reflections on the screen at home and at schools. [Points](#).

SELECTED CONFERENCE PAPERS & PRESENTATIONS

- 2017 "Privacy can be a state of mind": Emotion work and online participation. Digital Media and Learning conference, UC Irvine, Oct. 4-6.
- 2014 The production of a gendered expert identity: "We're slowly coming up and showing ourselves as we are women and we love technology." American Educational Studies Association, Toronto, Oct. 29 - Nov. 2.
- 2014 Growing up online: The invisible work of development. 35th Annual Ethnography in Education Research Forum, Penn Graduate School of Education, Feb. 28 - March 1.
- 2014 Beyond screen time: From the essential to the relational digital native. Eastern Sociological Society Annual Meeting, Baltimore, MD, Feb. 20-23.
- 2012 Lessons from gaming with Mesha: Re-visualizing expertise. Perspectives on Urban Education Lecture Series, CUNY Graduate Center, Dec. 4.
- 2012 Re-visualizing expertise in gaming worlds. International Visual Studies Association, St. Francis College, July 9-10.
- 2012 Collaborative seeing on a spectrum: Visual methodologies in geographies of children and young people. American Association of Geographers Annual Meeting, New York, Feb. 24-28.
- 2011 Digital technologies and academic research: Reflecting on the work of the Graduate Center's New Media Lab over the past dozen years. 10th Annual CUNY IT Conference: Confirmations and Speculations, John Jay College, Dec 1-2.
- 2011 Participatory video as collaborative seeing. Second International Visual Methods Conference, Open University, Milton Keynes, UK, Sept. 13-15.
- 2011 Collaborative approaches to analyzing longitudinal visual data. Second International Visual Methods Conference, Open University, Milton Keynes, UK, Sept. 13-15.
- 2010 Authorial implications of collaborative learning. 9th Annual CUNY IT Conference: The Tried and the New, CUNY Graduate Center, Dec. 13-14.

AWARDS & HONORS

- 2014 Urban Education Ph.D. Program Grant, CUNY Graduate Center
- 2012 Doctoral Student Research Grant, CUNY Graduate Center
- 2011 Presidential Digital Research Fellow, CUNY Graduate Center
- 2010 Presidential Digital Research Fellow, CUNY Graduate Center
- 2009 Communication Fellow, Bernard L. Schwartz Communication Institute, Baruch College
- 2009 Humanities, Arts, Science, and Technology Alliance Collaboratory (HASTAC) Scholar
- 2005 AmeriCorps Education Service Learning Grant
- 2003 New York City Teaching Fellows Program

TEACHING

Long Island University, Brooklyn Campus

Lives of Children (Summer 2011, Fall 2013, Fall 2014, Spring 2015)

Lives of Adolescents (Summer 2011, Fall 2013, Fall 2014, Spring 2015)

Center for Worker Education, The City College of New York

Psychology of Parenting (Fall 2014)

PROFESSIONAL ACTIVITIES

College Inquiry Coach, CARA: College Access, Research and Action (2014 – 2015)

Digital Media Consultant, Girls Write Now (2011)

Digital Literacy Consultant, Stanton-Heiskell Center for Public Policy (2008-2010)

Field Visitor, New York City Teaching Fellows Program (2009)

English Teacher, New York City Dept. of Education (2003-2008)

PROFESSIONAL SERVICE & AFFILIATIONS

Conference Organization

First inaugural interdisciplinary workshop, Data & Society Research Institute (2016)

Researching Children, Global Childhoods & Education (2011).

Service to the Profession

Social Media + Society, Reviewer

Childhood, Reviewer

Journal of Interactive Technology and Pedagogy, Editorial Collective

Program and University Service

Executive Committee, Urban Education Ph.D. Program (2011-2012)

Urban Education Website Redesign Committee (2011-2012)

Advisory Committee, Interactive Technology and Pedagogy Certificate Program (2010-2012)

Urban Education Program Representative, Doctoral Students' Council (2010-2012)

Editorial Collective, Journal of Interactive Technology and Pedagogy (2010-2012)

Editorial Board, Theory, Action & Research in Urban Education (2009-2012)

Professional Association Membership
American Association of Geographers
American Educational Research Association
American Educational Studies Association
Digital Media and Learning Research Hub
Eastern Sociological Society
Fembot Collective
International Visual Sociology Association

REFERENCES

Wendy Luttrell
Urban Education Program
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